



Assessment Balance and Quality: An Action Guide for School Leaders (3rd Edition)

(Assessment Training Institute, Inc.)

By Steve Chappuis, Carol Commodore, Rick J. Stiggins

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New from Pearson ATI, *Assessment Balance and Quality: An Action Guide for School Leaders*, 3/e, is chock full of practical activities. Designed to enhance understanding of sound assessment practice; administrators gain a clear vision of what excellence in assessment looks like and the seven essential assessment actions schools and districts can take to realize that vision. Also presented are ten assessment competencies for school leaders, with activities and resources to help them learn and apply the skills.

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Editorial Review

From the Back Cover

Rick Stiggins, Carol Commodore, and Steve Chappuis
Assessment Balance and Quality: An Action Guide for School Leaders, 3/e

In this new edition from Pearson ATI, acclaimed author team Rick Stiggins, Carol Commodore, and Steve Chappuis present seven essential actions school and district administrators can take to ensure quality and balance in their local assessment systems. Chock full of practical activities, this Third Edition is designed to enhance understanding of sound assessment practices. Administrators gain a clear vision of what excellence in assessment looks like and the seven essential assessment actions schools and districts can take to realize that vision. Also presented are ten assessment competencies for school leaders, with activities and resources to help them learn and apply the skills.

Rick Stiggins founded the **Assessment Training Institute (ATI)** in 1992 to provide much-needed professional development in assessment for teachers and school leaders. ATI can help assessment users at all levels learn how to (a) create high-quality assessments, and (b) use them in the service of student success. The most unique feature of the ATI philosophy remains our advocacy of and professional development in "assessment *for* learning"; that is, the use of student-involved classroom assessment, record keeping and communication to promote success for all students. The ATI programs, materials and services in classroom assessment for student learning are specifically designed to draw teachers and administrators into local learning teams to master principles of balanced assessment and assessment for learning. Rick is the author of numerous books, articles and papers on assessment practices in the classroom and its impact on students and student success.

Carol Commodore, Ph.D., is the founding member of Leadership, Learning and Assessment, LLC. She is also one of the founding members of the Wisconsin Assessment Consortium and an independent consultant with Pearson Assessment Training Institute of Portland, Oregon. Carol has also served as an assistant superintendent for instruction and a coordinator for assessment and has over twenty years experience as a classroom teacher, having taught students from kindergarten through graduate school. She has facilitated the development and implementation of a district-wide elementary world language program and a district-wide K-12 Standards and Balanced Assessment program for students. Carol is also a co-author of three books, *The Power of SMART Goals: Using Goals to Improve Student Learning* along with *Beyond School Improvement: Embracing Innovative Leadership*, and *Assessment FOR Learning An Action Guide for School Leaders*, 3rd edition.

Steve Chappuis brings a strong background in educational administration to ATI. His leadership experiences include serving as a junior high principal, a senior high principal and executive director responsible for supervision of schools and principals. As an assistant superintendent for curriculum and instruction, he implemented a standards-based instructional program that included comprehensive assessment plans with policies and professional development in classroom assessment. At ATI, Steve works with educators to help establish balanced and effective local assessment systems. He is also responsible for

our leadership for excellence in assessment program - professional development for school leaders and policy makers, and is the co-author of *Assessment Balance and Quality: An Action Guide for School Leaders* 3rd. Ed.

About the Author

Rick Stiggins founded the **Assessment Training Institute (ATI)** in 1992 to provide much-needed professional development in assessment for teachers and school leaders. ATI can help assessment users at all levels learn how to (a) create high-quality assessments, and (b) use them in the service of student success. The most unique feature of the ATI philosophy remains our advocacy of and professional development in "assessment *for* learning"; that is, the use of student-involved classroom assessment, record keeping and communication to promote success for all students. The ATI programs, materials and services in classroom assessment for student learning are specifically designed to draw teachers and administrators into local learning teams to master principles of balanced assessment and assessment for learning. Rick is the author of numerous books, articles and papers on assessment practices in the classroom and its impact on students and student success.

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Clifford Walsh:

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