



Educating Nurses: A Call for Radical Transformation

By Patricia Benner, Molly Sutphen, Victoria Leonard, Lisa Day

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Praise for Educating Nurses

"This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care."

—**Beverly Malone**, chief executive officer, National League for Nursing

"This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform."

—**David C. Leach**, former executive director, Accreditation Council for Graduate Medical Education

"The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read."

—**Jodi Halpern**, author, *From Detached Concern to Empathy: Humanizing Medical Practice*

"This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students."

—**Christine A. Tanner**, senior editor, *Journal of Nursing Education*

"This work has profound implications for nurse executives and frontline managers."

—**Eloise Balasco Cathcart**, coordinator, Graduate Program in Nursing Administration, New York University

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- Sales Rank: #67177 in Books
- Published on: 2009-12-09
- Original language: English
- Number of items: 1
- Dimensions: 9.30" h x 1.00" w x 6.30" l, 1.03 pounds
- Binding: Hardcover
- 288 pages



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Editorial Review

Review

'An excellent read for nurses seeking to improve their teaching in practice.' - Nursing Standard; Sept, 2011

From the Inside Flap

Educating Nurses

The authors outline a clear vision of what nursing education can and should be and provide practical exemplars of how we can achieve this vision. This is a call for us to work together as guardians of the discipline to assure that future nurses enter the health care system ready and able to meet the challenges ahead.

—**Pamela M. Ironside**, director, Center for Research in Nursing Education, Indiana University

The profession of nursing in the United States is at a significant moment. Since the last national nursing education study almost forty years ago, profound changes in science, technology, and the nature and settings of nursing practice have reshaped the field. Yet schools have lagged behind in adapting to these changes. Added to this, the profession faces a shortage of nurses and nursing faculty.

To meet these challenges, the authors assert that schools, service providers, and the profession must change. They recommend four controversial yet essential changes that are needed to transform nursing education.

A volume in *The Carnegie Foundation for the Advancement of Teaching's Preparation for the Professions series*, the book discusses key topics for the future of the field and offers revolutionary recommendations for change.

From the Back Cover

"Praise for Educating Nurses"

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Faye Wilson:

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Patricia Northcutt:

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Tracey Cook:

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