



# Designing Effective Mathematics Instruction: A Direct Instruction Approach (4th Edition)

*By Marcy Stein, Diane Kinder, Jerry Silbert, Douglas W. Carnine*

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**Designing Effective Mathematics Instruction: A Direct Instruction Approach (4th Edition)** By Marcy Stein, Diane Kinder, Jerry Silbert, Douglas W. Carnine

For courses in Mathematics in Special Education. Providing teachers with the information needed to design supplemental mathematics instruction and to evaluate and modify commercially developed math programs, *Designing Effective Mathematics Instruction, Fourth Edition*, gives teachers systematic procedures and teaching strategies to augment instruction. The new edition discusses the history and components of the direct instruction approach to teaching mathematics, as well as relevant and current research skills and techniques required for effective mathematics instruction, including strategies for pacing lessons, correcting errors, and diagnosing and remedying error patterns. *Designing Effective Mathematics Instruction* also contains Instructional Sequence and Assessment Charts for primary, intermediate, and remedial teachers, which serve as diagnostic tests or as a basis for constructing goals and objectives for students.

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### **Editorial Review**

From the Back Cover

Providing teachers with the information needed to design supplemental mathematics instruction and to evaluate and modify commercially developed math programs, *Designing Effective Mathematics Instruction*, Fourth Edition, gives teachers systematic procedures and teaching strategies to augment mathematics instruction.

Written by Marcy Stein, Diane Kinder, Jerry Silbert, and Douglas W. Carnine, this latest edition includes:

- A new chapter on pre-algebra skills (Chapter 20) to assist teachers in working with older students on these higher order concepts.
- *Frequently Asked Questions About Direct Instruction* (Appendix B) that explain how to implement a direct instruction approach and why direct instruction is the most effective method for teaching students with disabilities and those at-risk for math failure.
- A relevant *Topics of Interest* chart (located on the inside front cover) that summarizes information for primary, intermediate, and remedial teachers.
- New content on evaluating and modifying commercially developed mathematics instructional materials.
- The history and components of the direct instruction approach to teaching mathematics.
- Relevant and current research on the skills and techniques required for effective mathematics instruction, including strategies for pacing lessons, correcting errors, and diagnosing and remedying error patterns.
- *Instructional Sequence and Assessment Charts* for primary, intermediate, and remedial teachers, which can serve as diagnostic tests or as a basis for constructing goals and objectives for students.

### **Users Review**

**From reader reviews:**

**Donna Cook:**

This *Designing Effective Mathematics Instruction: A Direct Instruction Approach* (4th Edition) book is not ordinary book, you have after that it the world is in your hands. The benefit you will get by reading this book is information inside this e-book incredible fresh, you will get data which is getting deeper anyone read a lot of information you will get. This kind of *Designing Effective Mathematics Instruction: A Direct Instruction Approach* (4th Edition) without we recognize teach the one who reading it become critical in contemplating and analyzing. Don't possibly be worry *Designing Effective Mathematics Instruction: A Direct Instruction Approach* (4th Edition) can bring if you are and not make your case space or bookshelves' grow to be full because you can have it in the lovely laptop even phone. This *Designing Effective Mathematics Instruction: A Direct Instruction Approach* (4th Edition) having good arrangement in word along with layout, so you will not feel uninterested in reading.

**Paul Flynn:**

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**Mike Munguia:**

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**Angela Dickens:**

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