



Multiple Intelligences: New Horizons in Theory and Practice

By Howard E. Gardner

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Howard Gardner's brilliant conception of individual competence has changed the face of education in the twenty-three years since the publication of his classic work, *Frames of Mind*. Since then thousands of educators, parents, and researchers have explored the practical implications and applications of Multiple Intelligences theory--the powerful notion that there are separate human capacities, ranging from musical intelligence to the intelligence involved in self-understanding. The first decade of research on MI theory and practice was reported in the 1993 edition of *Multiple Intelligences*. This new edition covers all developments since then and stands as the most thorough and up-to-date account of MI available anywhere. Completely revised throughout, it features new material on global applications and on MI in the workplace, an assessment of MI practice in the current conservative educational climate, new evidence about brain functioning, and much more.

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Editorial Review

About the Author

Howard Gardner is the John H. and Elisabeth A. Hobbs Professor in Cognition and Education at the Harvard Graduate School of Education. Among numerous honors, Gardner received a MacArthur Prize Fellowship in 1981. In 1990, he was the first American to receive the University of Louisville's Grawemeyer Award in education. In 2000, he was awarded a Guggenheim Fellowship. He lives in Cambridge, Massachusetts.

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