



# Special Education: Contemporary Perspectives for School Professionals

*By Marilyn Friend*

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**Special Education: Contemporary Perspectives for School Professionals** By Marilyn Friend

In this exciting new text, Marilyn Friend's contemporary treatment of special education prepares teachers for their evolving role in the education and well-being of students with special needs. Informed by her years of experience working with exceptional students and their teachers, this trusted author combines validated research with practical information for educators working in the challenging age of inclusion, professional collaboration, student diversity, and legislative change. Throughout the book, she grounds the discussion in the realities of today's classrooms in a way that is concrete and compelling to future teachers whose concerns must always be the practical, yet whose actions must also consider the broader human needs and experiences of students with exceptionalities and their families.

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## **Special Education: Contemporary Perspectives for School Professionals** By Marilyn Friend **Bibliography**

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### Editorial Review

#### Review

"I sat down with the Friend text after receiving it for the first time and read a chapter from the first page to the last, almost like reading a novel. This motivated me to make a text change almost immediately."

Theresa Pedersen,  
Northern Illinois University

"The chapter on collaboration is an excellent addition that most texts of this type do not include. I know this is an area of specialization for Dr. Friend, and I believe it is a unique, positive feature of this text. None of the introductory texts I've looked at have had such a thorough introduction to this topic."

Cynthia Herr,  
University of Oregon

"...The BEST chapter on Hearing Impairments that I have ever read. This chapter would convince me to adopt this book. Well done."

*Pamela Brillante,*  
*William Paterson University*

"...the opening stories set the tone for the entire chapter. These stories are the best... I look forward to these as a lead into each section. They make the text come alive!"

*Kathryn A. Lund,*  
*Arizona State University*

"The students commented that it is well-written, and one of the best textbooks they have read. [...] Often students sell their books as soon as the class is finished. Many of the students voiced that they would be keeping this book since it provided a wealth of knowledge—a book to use as they entered the classroom."

Marty Boman,  
Western Kentucky University

"I like the balance Marilyn achieves between professional delivery and family need. This degree of collaboration is long overdue and is welcomed. The features associated with the chapter compliment the text, but do not overwhelm the reader."

James A. Siders,  
The University of Alabama

"...a text that I would be very interested in adopting for our class. The primary reason relates to the focus on the "new" role of special education teachers that is evolving from the NCLB Act and is anticipated from the re-authorization of IDEA. This is new territory and I appreciate the author going into it."

Philip Lee Gunter,  
Valdosta State University

"This will be my text of choice when I next teach the Intro to Special Ed course. I like the content, the format, and the features."

*Mary Bierne-Smith,*

*The University of Alabama*

“I would like to commend Prof. Friend on her thorough presentation of the many issues and challenges faced by teachers of children with special needs. [...] I recommend this book to all who are committed to providing quality education to all populations.”

*Deena K Bernstein,  
Lehman College / CUNY*

From the Back Cover

*“The chapter on collaboration is an excellent addition that most texts of this type do not include, and I believe it is a unique, positive feature of this text. None of the introductory texts I’ve looked at have had such a thorough introduction to this topic.”*

**Cynthia Herr**—University of Oregon

*“I like the balance achieved between professional delivery and family need. This degree of collaboration is long overdue and is welcomed.”*

**James A. Siders**—The University of Southern Mississippi

*“One strength of the text is that ...the parents are clearly included as a component of the team rather than an “outside party”.”*

**Philip Lee Gunter**—Valdosta State University

**This exciting new text's contemporary treatment of special education prepares teachers for their role in the education and well being of students with special needs. Some features include ...**

- **Real People, Real Stories:** *Special Education* bring the experience of people with disabilities to life for your students. The text includes powerful stories of people with disabilities and the stories of the people who live and work with them.
- **Validated Teaching Practices:** This text is filled with information and teaching approaches, strategies, and tips based on validated, peer-reviewed research findings.
  - “Specialized Instruction” highlights teaching applications for intensive instruction delivered by special education teachers in various educational settings.
  - “Inclusion Matters” presents teaching applications for students with various needs in general education settings.
  - “Collaboration in Action” explores the practical applications of collaborative school relationships.
  - “Positive Behavior Supports” illustrates the many positive, proactive ways to address student behavior/social issues as part of overall classroom teaching and learning.
- **Unique Content Coverage:** Recurring sections in all chapters include discussion of critical areas such as content area learning, social and emotional characteristics, early childhood, transition, parents and families, inclusive practices, best educational practices, and current trends and issues.

About the Author

Marilyn Friend, Ph.D., has spent her career as a general education teacher, special education teacher, teacher

educator, and staff developer. She is currently Chairperson and Professor of Education in the Department of Specialized Education Services at the University of North Carolina-Greensboro where she teaches coursework on inclusive practices and collaboration among service providers. She has consulted with school professionals nationally and internationally as they collaborate to educate their students, assisting them to form productive and efficient work teams, to learn the best ways to manage awkward or adversarial conversations, and to communicate effectively with parents. Her particular areas of interest include skills for collaboration, co-teaching, inclusive school practices, team building, shared problem solving, interpersonal communication, and home-school communication. She is the author (with Dr. Lynne Cook) of *Interactions: Collaboration Skills for School Professionals*, 5/e (c) 2007 and (with Dr. William Bursuck) *Including Students with Special Needs: A Practical Guide for Classroom Teachers*, 4e (c) 2006.

In addition, Dr. Friend...

- has made over 1000 presentations to educators in the United States, Canada, Europe, and Asia.
- has published over 40 articles on topics related to collaboration and inclusive practices.
- has co-produced a videotape *The Power of Two* (1995) on co-teaching (two teachers working together in a single classroom) distributed by CEC as well as one called *Complexities of Collaboration* (2000) on common dilemmas that occur when professionals work closely together.
- was recipient of a Fulbright Award to work with educators in Portugal on topics related to professional collaboration and parent communication.
- has been both a classroom teacher and a special education teacher.

## **Users Review**

### **From reader reviews:**

#### **Brian Griffith:**

Why don't make it to become your habit? Right now, try to prepare your time to do the important take action, like looking for your favorite reserve and reading a book. Beside you can solve your problem; you can add your knowledge by the reserve entitled *Special Education: Contemporary Perspectives for School Professionals*. Try to make the book *Special Education: Contemporary Perspectives for School Professionals* as your pal. It means that it can to become your friend when you experience alone and beside that course make you smarter than previously. Yeah, it is very fortunated in your case. The book makes you far more confidence because you can know almost everything by the book. So , we need to make new experience in addition to knowledge with this book.

#### **Reuben Beaubien:**

Reading can called mind hangout, why? Because if you are reading a book mainly book entitled *Special Education: Contemporary Perspectives for School Professionals* your thoughts will drift away trough every dimension, wandering in each aspect that maybe unknown for but surely might be your mind friends. Imaging each and every word written in a book then become one form conclusion and explanation this maybe you never get previous to. The *Special Education: Contemporary Perspectives for School Professionals* giving you a different experience more than blown away your brain but also giving you useful details for your better life in this era. So now let us show you the relaxing pattern at this point is your body and mind will likely be pleased when you are finished reading it, like winning a. Do you want to try this extraordinary wasting spare time activity?

**Virgil Santamaria:**

Special Education: Contemporary Perspectives for School Professionals can be one of your starter books that are good idea. Most of us recommend that straight away because this publication has good vocabulary that may increase your knowledge in vocabulary, easy to understand, bit entertaining but still delivering the information. The author giving his/her effort to place every word into enjoyment arrangement in writing Special Education: Contemporary Perspectives for School Professionals although doesn't forget the main level, giving the reader the hottest as well as based confirm resource information that maybe you can be one of it. This great information can certainly drawn you into fresh stage of crucial imagining.

**David Auman:**

Some people said that they feel fed up when they reading a guide. They are directly felt the idea when they get a half portions of the book. You can choose the actual book Special Education: Contemporary Perspectives for School Professionals to make your own personal reading is interesting. Your own skill of reading expertise is developing when you including reading. Try to choose very simple book to make you enjoy to study it and mingle the sensation about book and looking at especially. It is to be initial opinion for you to like to open a book and study it. Beside that the reserve Special Education: Contemporary Perspectives for School Professionals can to be a newly purchased friend when you're feel alone and confuse in doing what must you're doing of this time.

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