



Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning

By Mary E. Huba, Jann E. Freed

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Learner-Centered Assessment on College Campuses integrates current thinking and research regarding the learning of undergraduate students with principles of best practice in assessment and teaching. The book will help readers see the connection among three powerful trends in higher education today: the focus on learning and learners, the emphasis on the assessment of learning, and the need to continually improve what those in higher education do. Grounded in principles of constructivist learning theory and continuous improvement, the book provides opportunities for readers to make connections with what they already know about assessment, integrate new information with their current knowledge, and try new approaches to enhance the learning of their students. Readers will consider what it means to shift from a teacher-centered paradigm of instruction to a learner-centered paradigm. The book offers practical approaches to help formulate intended learning outcomes, gather feedback from students to guide instruction, and develop scoring criteria for guiding and evaluating student work. Readers will learn how to assess students' ability to think critically, address enduring and emerging issues and problems in their disciplines, and use portfolios to promote and evaluate student learning. Numerous questions to guide implementation, as well as examples from a variety of disciplines and institutions are provided. For higher education administrators or those in faculty development.

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Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning

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Editorial Review

From the Back Cover

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About the Author

Mary E. Huba, is a professor in the College of Education at Iowa State University, where she also serves as Assessment Coordinator. Dr. Huba teaches courses, conducts research, and consults in the areas of assessment and program evaluation. She has helped several colleges and universities refine their assessment plans and develop their assessment programs.

Jann E. Freed, is a professor of Business Management and the division chair of the Behavioral Sciences at Central College in Pella, Iowa. Dr. Freed has co-authored two books and several articles on continuous quality improvement in higher education.

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