



# Early Literacy in Preschool and Kindergarten: A Multicultural Perspective (2nd Edition)

By Janice J. Beaty, Linda Pratt

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*Early Literacy in Preschool and Kindergarten: A Multicultural Perspective* is an applied book focusing on how literacy develops in young children and the ways in which teachers can encourage the natural emergence of early reading and writing. It has a special emphasis on multicultural children's literature, including detailed descriptions of over 200 multicultural children's books. Packed with practical supports and strategies for teachers, such as early literacy checklists to help understand children's capabilities and many suggestions for using classroom materials and centers to support literacy, this book is a valuable resource for early childhood professionals.

Key changes to this book include:

- More explicit labeling of emergent literacy terms and development of language acquisition and literacy behaviors
- More about recognizing educational standards and evidence-based research
- More on how infants and toddlers acquire language
- More strategies to support English-language learners and children with special needs

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### Editorial Review

From the Back Cover

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About the Author

**Janice J. Beaty**, professor emerita, Elmira College, Elmira, New York, is a full-time writer of early childhood college textbooks and a consultant and trainer in early childhood education from her home in Cape Coral, Florida. Some of her textbooks include *Skills for Preschool Teachers*, Seventh Edition, *Observing Development of the Young Child*, Sixth Edition, *Prosocial Guidance for the Preschool Child*, *50 Early Childhood Literacy Strategies*, and *50 Early Childhood Guidance Strategies*. At present Dr. Beaty is involved in an early literacy mentoring program with Foster Grandparents in schools and Head Start in Central Missouri.

**Linda Pratt** is the Executive Director of Teacher Education and a Professor of Education at Elmira College. For more than 20 years she has taught both graduate and undergraduate courses in literacy education and has directed the graduate program in teaching literacy. Her primary scholarly interests are literacy acquisition and international education. Dr. Pratt has given presentations on literacy in the United States as well as in Asia, the Bahamas and Caribbean, Canada, Europe, and South America. She and Dr. Beaty have also given presentations together, as well as coauthoring the textbook *Transcultural Children's Literature* published by Merrill/Prentice Hall.

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