



Classroom Teaching Skills (What's New in Education)

By James M. Cooper

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Designed for beginning teachers, CLASSROOM TEACHING SKILLS, 9TH EDITION, introduces the teacher as "reflective decision maker," responsible for planning, implementing, evaluating, and making management decisions in the classroom. Each chapter considers a particular teaching skill, first discussing the theory behind it, and then presenting the reader with practice situations in which knowledge about the skill can be applied and evaluated. The Ninth Edition continues to address the importance of core INTASC standards, and highlights developing issues including the "Digital Divide," the use of personal digital assistants (PDAs) in and outside of the classroom, cooperative learning, and dealing with behavioral issues.

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Editorial Review

About the Author

James M. Cooper is Professor Emeritus from the Curry School of Education at the University of Virginia, where he served as Commonwealth Professor of Education (1984-2004) and Dean of the School (1984-1994). As Dean of the Curry School of Education, he led the initiative to restructure the teacher education program, moving to an innovative five-year program that integrates the study of arts and sciences, professional education, and field experiences. In addition, he has authored, co-authored, or edited over 60 book chapters, journal articles, monographs, and books, including *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with Kevin Ryan, © 2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with Kevin Ryan and Cheryl Bolick, © 2016, Cengage); *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with Kevin Ryan, © 2012, Cengage), and *CLASSROOM TEACHING SKILLS* (©2014, Cengage), for which he served as editor and one of the authors. He is also series editor of the *Educator's Guide* series (Cengage). His books and articles address the areas of teacher education, supervision of teachers, case studies in teacher education, and technology and teacher education. Cooper has also received many honors, including a Fulbright-Hays Award for Lecturing in Portugal and recognition as one of the nation's Distinguished Teacher Educators from the Association of Teacher Educators.

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