



A Course for Teaching English Learners (2nd Edition)

By Lynne T. Diaz-Rico

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A Course for Teaching English Learners, 2/e by well-respected author and educator Lynne T. Diaz-Rico, gives pre-service and in-service teachers the background principles and practical classroom techniques they need to successfully teach all English learners. The author provides a wealth of background principles underlying the cultural, linguistic, and sociocultural context and foundations of learning and provides a comprehensive framework that focuses on more than just reading and writing. Unique to this text is its flexible, comprehensive underlying framework that outlines both psychological and sociocultural contexts for English language acquisition and structured content delivery across the elementary, middle school, and high school grades.

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Editorial Review

From the Back Cover

Pre-service and in-service teachers alike turn to this comprehensive guide for an understanding of how the fundamental principles combine with practical classroom techniques to equip teachers to work successfully with the increasing number of English learners in today's U.S. elementary and secondary schools.

The author provides a wealth of background principles underlying the cultural, linguistic, and sociocultural context and foundations of learning and provides a comprehensive framework that focuses on more than just reading and writing. Unique to this text is its flexible, comprehensive underlying framework that outlines both psychological and sociocultural contexts for English language acquisition and structured content delivery across the elementary, middle school, and high school grades.

About the Author

Lynne T. Diaz-Rico is a Professor of Education at California State University, San Bernardino. She has worked with public and private teacher education institutions and agencies around the world to prepare teachers for classrooms with diverse students and English-language pedagogy. Her books *Crosscultural, Language, and Academic Development Handbook* and *Strategies for Teaching English Learners* are widely used to educate English-language development teachers. Her research interests are in pedagogies for multilingual classrooms; creative, innovative English teaching strategies; critical discourse analysis, and visual literacy.

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