



# Content Area Reading and Writing: Fostering Literacies in Middle and High School Cultures (2nd Edition)

By Norman Unrau

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Through this strategy-driven, theory-based text, content-area teachers gain a thorough understanding of the fundamental role that reading and writing play in content-area learning. Unique to this text is the attention paid to helping teachers understand how the high school cultures students belong to affect their view of literacy and learning. The author effectively guides readers to ways they can identify and address school cultures and make literacy in content learning, relevant to students. The author offers step-by-step approaches to gauge student literacy, build vocabulary, and implement instruction that improves comprehension, encourages critical reading, supports writing for learning, and facilitates collaboration for literacy development.

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### Editorial Review

#### Review

"I love this Content Area Reading/Writing text, especially because it's the only one with an entire chapter on motivation! Also I appreciate the author's attention to the reading process, the user-friendliness of the book in general (as with step-by-step directions), and the research base." -Carol J. Delaney, Ph.D., of Texas State University

#### From the Back Cover

This theory-based, strategy-driven approach to teaching content area and secondary reading keeps an eye on the cultural issues affecting secondary students while emphasizing reflective practice to promote the most effective teaching. Chapters on assessment, motivation, struggling readers, aligning standards with strategies and assessment, and a constant focus on diversity set this text apart. Frequent opportunities for readers to apply the concepts they are learning help to make this a truly informative text.

#### SPECIAL FEATURES INCLUDE:

- Step-by-Step features, which precisely explain a strategy's implementation.
- Plenty of simple and effective strategies for assessing and addressing students' reading capabilities.
- A strong focus on standards that shows beginning teachers how to integrate literacy goals with content standards.
- An abundance of student work samples to fully illustrate chapter concepts, strategies, and effective teaching.
- A Companion Website, available at [www.prenhall.com/unrau](http://www.prenhall.com/unrau), containing self-assessments, web links, and classroom video footage to round out content comprehension.

#### About the Author

**Norman Unrau** is a Professor at California State University, Los Angeles, in the Division of Curriculum and Instruction, where he teaches a course to beginning teachers that addresses literacy and learning in content classrooms. He also serves as Coordinator of the MA in Education with a focus on middle and high school curriculum and instruction and facilitates MA candidates' pursuit of certification by the National Board for Professional Teaching Standards. He served as editor of the *Journal of Adolescent and Adult Literacy*, a publication of the International Reading Association for educators interested in the development of students' reading and writing. For several years he served as a University Coach to develop literacy and learning in a large urban middle school in the Los Angeles Unified School District.

### Users Review

#### From reader reviews:

#### Ruth Brinkman:

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### **Christopher Jaeger:**

A lot of people always spent all their free time to vacation or perhaps go to the outside with them loved ones or their friend. Were you aware? Many a lot of people spent that they free time just watching TV, as well as playing video games all day long. If you want to try to find a new activity that is look different you can read a book. It is really fun for you personally. If you enjoy the book that you just read you can spent 24 hours a day to reading a book. The book Content Area Reading and Writing: Fostering Literacies in Middle and High School Cultures (2nd Edition) it is rather good to read. There are a lot of people who recommended this book. These were enjoying reading this book. If you did not have enough space to develop this book you can buy the e-book. You can m0ore effortlessly to read this book out of your smart phone. The price is not to fund but this book offers high quality.

### **Manuel Porter:**

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### **Martin Herrin:**

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