



Creating an Inclusive School (Ideas in Action)

By Mal Leicester

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The issue of "inclusion" is an important one for teachers of children in the early years through to young adulthood. At an individual level each child, regardless of gender, ethnicity, disability or family background, should have the opportunity to fulfill their educational potential. At a whole school level, a good school will have an inclusive ethos, dealing effectively with prejudice, stereotyping, name calling and other forms of bullying. Intrinsically education rests on "inclusive" values. This book will unpack all these sensitive and wide ranging aspects of inclusion using an accessible, practical and non-threatening approach.

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Creating an Inclusive School (Ideas in Action) By Mal Leicester Bibliography

- Sales Rank: #6626947 in Books
- Published on: 2008-10-10
- Released on: 2008-10-10
- Original language: English
- Number of items: 1
- Dimensions: .30" h x .2" w x 5.00" l, .25 pounds
- Binding: Paperback
- 104 pages

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Editorial Review

Review

"A small book, light in weight but not light in content. With inclusion, entitlement and personalised learning very much on the political agenda of recent years, it is a handy reference and a starting point, especially if you are a newly appointed inclusion co-ordinator. Clearly set out, each chapter is subdivided simply into double-page spreads of 'advice' and 'suggestions' for 'application' for each point raised therein. The chapters successively cover the 'who, what, when, where and how' of inclusion. The author suggests activities from both a 'bottom up' and 'top down' perspective with education"

Special,

july 2009

(Gill Hobbs)

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Special,

july 2009

(Sanford Lakoff)

About the Author

Mal Leicester is an Emeritus Professor of Education at the University of Nottingham, UK.

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Anne Young:

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