



# Principles of Classroom Management: A Professional Decision-Making Model (7th Edition)

By James Levin, James F. Nolan

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The only text that takes a decision-making model approach to classroom management. It provides teachers with a very practical system to influence students to choose to behave productively and to strive for academic success. This widely used text presents an array of decision-making options that guide teachers in developing positive, pro-social classroom learning environments through relationship building, effective teaching strategies, and deliberate structuring of the classroom environment. The text also provides sets of principles to intervene when students are not focused in the way they should be and to help them choose more productive behaviors. The text also addresses working within the classroom and with families and other school resources to help students who exhibit chronic behavior problems.

Thoroughly revised and updated, *Principles of Classroom Management: A Professional Decision-Making Model, 7<sup>th</sup> Edition*, includes

- a much stronger focus on relationship building as a core activity in all phases of teaching (See new Chapter 7 as well as Chapters 3, 4, 5, 10, and 11)
- increased attention to the principles of motivation and their application in helping students to set high expectations for themselves and to believe they can achieve them (See new Chapter 7 as well as Chapters 3, 4, 5, 10, and 11)
- greater coverage of the knowledge teachers need to develop about cultural differences (Throughout the text)
- much more coverage of the challenges posed by new technologies, including cyber-bullying, cyber-cheating, and sexting (See Chapters 2 and 3)
- a variety of new cases as well as pre and post-chapter reflective activities (New iterative cases are included at the end of Chapters 1, 4, 7, and 11 and new cases are also embedded in Chapters 3, 4, 5, 6, 7, and 10.)

### From reviews of the book:

“The text provides a very comprehensive view of classroom management that builds hierarchically, logically, and strategically. . . . The text provides not only the skills for effective classroom management . . . , but [it] includes a conceptual and theoretical perspective that is comprehensive and coupled with numerous

examples and case studies that clarify and strengthen.”

–Marilyn Howe, Clarion University of Pennsylvania

“I really like the way in which the authors engage readers from the beginning in a realistic conversation about the influence and importance of handling behaviour problems at all levels.”

–Eleanor Wilson, University of Virginia

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## **Editorial Review**

### **Review**

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#### **From reviews of MyEducationLab for Classroom Management**

“I find the case studies and videos contained in MyEducationLab effective for further explanation of coursework. The strengths are that they provide hands-on, realistic ideas that can be applied in classroom settings. The questions posed are helpful in understanding what students have learned from watching the videos or doing case studies. Students’ skills can be assessed through the assessment modules. . . . The activities assist students in gaining a better understanding of problems encountered in classrooms and approaches for dealing with these. The key strength is allowing for further practice in practical settings.”

—Beverly Doyle, Creighton University

From the Back Cover

#### **Classroom Management for every teacher. Classroom Management for all students.**

Every child is unique in their abilities and challenges. Every teacher has their own style and persona in the classroom. At some point, the classroom environment will be faced with challenges—some minor, others more difficult and ongoing. *Principles of Classroom Management: A Professional Decision-Making Model, 7<sup>th</sup> Edition*, is an effective and engaging, concise and compelling guide for classroom management that will inform and empower its readers with choices in the strategies that fit a myriad of belief systems on teaching and learning; and a variety of principles and potential approaches for preventing, coping with, and solving classroom management problems.

#### **On *Principles of Classroom Management: A Professional Decision-Making Model***

“The cases in each chapter provide interesting points for discussion and . . . [t]he end-of —chapter exercises . . . would be very helpful. . . . I really like the inclusion of the ‘DPAI’ inventory in the Appendix that is designed to help the reader reflect on each chapter. [And] I really like the way in which the authors engage

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#### About the Author

**Dr. James Nolan** served as an elementary teacher, a secondary German teacher, and secondary teacher and a secondary guidance counselor in Pennsylvania schools. Currently he is the Hermanowicz Professor of Teacher Education and Professor in Charge of Elementary and Secondary Field Experiences. For the last 15 years he has been working with an elementary level professional development school partnership between Penn State University and the State College Area School district. His scholarship focuses on classroom management, teacher supervision and evaluation, and teacher education and professional development.

**Dr. James Levin** is recently retired Director of Academic Advising, Eberly College of Science and Associate Professor of Education in the Graduate School at Penn State University. Dr. Levin has consulted with hundreds of school districts, alternative schools and treatment centers on the topic of working successfully with students who display disruptive behavior. He has taught both graduate and undergraduate courses and secondary math and science in inner city and suburban schools and residential cites for adjudicated youth. He has co-authored three other texts on modifying behavior, self-esteem and motivation. Dr. Levin’s research interests include classroom management, science education, and academic advising.

### **Users Review**

#### **From reader reviews:**

#### **Wilda Alexander:**

Why don't make it to become your habit? Right now, try to prepare your time to do the important act, like looking for your favorite publication and reading a e-book. Beside you can solve your problem; you can add your knowledge by the e-book entitled Principles of Classroom Management: A Professional Decision-

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