



Technology-Supported Environments for Personalized Learning: Methods and Case Studies

By John O'Donoghue

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Responding to the specific needs of each student, personalized learning has the potential to refocus education on the individual rather than the institution.

Technology-Supported Environments for Personalized Learning: Methods and Case Studies explores the metaphor of anytime and anywhere individual education as well as the idea of tailoring instruction to meet individual needs. A critical mass of the most sought after industry findings, this innovative collection explores a variety of leading research in educational skills, knowledge, expertise, and experience to create the perfect learning space for each person.

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Editorial Review

Review

Contributors from the UK report on recent research and cases in using technology to respond to the specific needs and interests of each student. The cases described range from whole class to individual delivery, in large universities and small departments, and among all content areas. --*Sci Tech Book News, BookNews.com*

About the Author

John O'Donoghue initially taught in a social priority area school, moving later to post graduate lecturing, advising and consultancy for both initial teaching training and education departments and more recently a within a National ICT Research Unit. He has held the position of chair and president of the Association for Learning Technology and has hosted a number of regional, national and international conferences. O Donoghue has held honorary research fellowships at universities across the globe. He now holds a visiting research fellowship at the University of Wollongong, Australia. Currently, Professor O'Donoghue was appointed Professor of Learning and Technology at the University of Central Lancashire, UK. O Donoghue was previously a Senior Learning and Teaching Fellow at the Centre of Excellence in Learning and Teaching at the University of Wolverhampton. He is also a consultant and an advocate of the global classroom. He sits on a number of review, editorial and programme committees.

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